



STONEY GLEN  
RESPITE  
APPLICATION



**VILLAGE AT STONEY GLEN**  
**APPLICATION PACKET ORDER**

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## **VILLAGE AT STONEY GLEN RESPITE APPLICATION 2021**

Welcome to Village at Stoney Glen. We are pleased you are interested in applying for admission to Stoney Glen to provide your family member with residential/respice services. The application process allows the Admissions Committee to determine if we can meet the needs of the individual applying for admission.

In order to determine eligibility, we have established the following requirements to complete the admissions process:

1. Complete this application, along with the documents requested, with appropriate signatures, and submit to The Village Centers, 3819 Plum Valley Drive, Kingwood, Texas 77339; Attn: Admissions Manager; along with the \$100.00 application fee. *(The application fee is necessary to cover costs of the initial paperwork, intake/assessment interview and other essential documentation review required to enroll a new client).* **Please complete the entire application, lack thereof will result in a delay of enrollment.**

Submit the following documents:

- Recent Photo
- Copy of Driver's License or Photo ID
- Copy of Social Security Card
- Copy of Medicaid/Medicare/insurance card(s)
- Proof of Guardianship (if applicable)
- Vaccination record
- Most recent ICAP score
- Copy of SSI/SSDI annual award letter
- Determination of Mental Retardation letter or other developmental disability (if applicable)
- Most recent psychological assessment (if applicable)
- Most recent psychiatric assessment (if applicable)
- Copy of Behavior Management Plan (if applicable)
- Copy of MRRC assessment (if applicable)
- Most recent I.S.P/ I.E.P/ A.R.D (if applicable)
- Current Physical & Doctors Orders



2. Interview and Initial Visit – If your application is approved for the second step in the Admissions process, you will be invited to tour our facilities and meet with the Admissions Committee. During this time, the specifics of the program will be outlined. The Villager and his/her family will have an opportunity to discuss any questions or concerns they may have.
  
3. Next, you will coordinate with the Village at Stoney Glen liaison to complete the admission agreement and review the facility policies and procedures. Following this, you will be asked to complete an In Person evaluation. During this time, the Villager will be at the facility for a minimum of 4 hours of respite care to allow staff to assess the Villager, followed by a 3 day stay (during the week), and followed by a weeklong stay (7 days).
  
4. Upon completion of the interview process, the Admissions Committee will notify you of acceptance or denial. Also, if government funds are required for payment, contract and approvals must be in place prior to the commencement of enrollment.

After enrollment there will be a 90 day probationary period during which time the Client will be further evaluated for appropriate placement.





## PARENT/GUARDIAN INFORMATION

1. Parent/Caregiver/Guardian Name: \_\_\_\_\_

Relation to Client:    Parent    Caregiver    Guardian    Sibling    Other: \_\_\_\_\_

Address: \_\_\_\_\_

City, State, Zip: \_\_\_\_\_

Employer: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_

Work Phone: \_\_\_\_\_ Email: \_\_\_\_\_

***(Please list email address that we can send program updates and reminders to. This address will be used as a primary source of communication)***

2. Parent/Caregiver/Guardian Name: \_\_\_\_\_

Relation to Client:    Parent    Caregiver    Guardian    Sibling    Other: \_\_\_\_\_

Address: \_\_\_\_\_

City, State, Zip: \_\_\_\_\_

Employer: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_

Work Phone: \_\_\_\_\_ Email: \_\_\_\_\_

***(Please list email address that we can send program updates and reminders to. This address will be used as a primary source of communication)***

**EMERGENCY CONTACT:** The emergency contact should be a person other than the above stated parent/caregiver/guardian(s). This contact can be that of an additional relative, neighbor, or friend who can be contacted in the event that the primary parent/caregiver/guardian(s) cannot be reached.

<b>#1</b> Name: _____	<b>#2</b> Name: _____
--------------------------	--------------------------

Relationship to Client: _____	Relationship to Client: _____
-------------------------------	-------------------------------

Home Phone: _____	Home Phone: _____
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Cell Phone: _____	Cell Phone: _____
-------------------	-------------------

Work Phone: _____	Work Phone: _____
-------------------	-------------------

Special Instructions (if any – i.e. “Call Mom first, then Dad”):

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



**CONSENT TO RELEASE INFORMATION**

If the Villager is **his or her own legal guardian**, please have them complete the following information below.

I authorize The Village Centers, Inc. to disclose any information to the individual(s) listed below:

Name: \_\_\_\_\_ Relationship: \_\_\_\_\_

Name: \_\_\_\_\_ Relationship: \_\_\_\_\_

This authorization for release of information will remain in effect until such time as I no longer attend The Village Centers or inform The Village Centers of a new caregiver and sign a new form.

I understand that I have the right to revoke this authorization at any time.

Villager's First Name: \_\_\_\_\_ Villager's Last Name: \_\_\_\_\_

Signature of Villager: \_\_\_\_\_

Printed Name of Parent/Guardian: \_\_\_\_\_

Relationship of Villager: \_\_\_\_\_

If the Villager is **NOT his or her own legal guardian**, The Village Centers will need a current copy of the Guardianship paperwork to place in their file. This will need to be submitted annually. Please send all guardianship paperwork to the attention of the Admissions Department. If you have any questions or concerns, please contact the Admissions Manager at 281-358-6172.

**CONSENT TO RECEIVE SERVICES**

YES  NO I give The Village Centers permission to contact my Medicaid Waiver Provider to obtain benefit information as it pertains to services provided by The Village Centers.

YES  NO I give consent to receive day habilitation and social/recreational services provided by The Village Centers, with the exception of the following activities/services:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Villager or Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_



## FUNCTIONAL SKILLS INVENTORY

### Communication:

- Verbal (Talk/Speak)                       Non-Verbal

If non-verbal, what method of communication does he/she use:

- Sign Language                       Symbols                       Other: \_\_\_\_\_

- Communication Device (Dynavox, iPad, etc. Liability Release required)

Please describe the device: \_\_\_\_\_

### Ambulatory:

- Is the client ambulatory?                       Yes                       No

Does the client require adaptive equipment? (i.e. walker, wheelchair, crutches)                       Yes                       No

If **YES**, please explain: \_\_\_\_\_

Does the client requires special assistance for long distances or if attending outings?                       Yes                       No

If **YES**, please explain: \_\_\_\_\_

### Toileting:

- Requires **no** assistance with toileting (can wipe, pull pants up, etc. independently)  
 Requires **minimal** assistance (needs verbal reminder to wipe, wash hands, etc.)  
 Requires **total** assistance (needs help with wiping, changing diaper/pad, etc.)  
 Wears adult diapers  
 Other: \_\_\_\_\_

### Menses:

- Requires **no** assistance, is able to self-manage during menstruation  
 Requires **minimal** assistance during menstruation (verbal reminder to check/change feminine products, etc.)  
 Requires **total** assistance during menstruation (take to bathroom, physically check/change feminine products, etc.)

### Feeding:

- Requires **no** assistance feeding themselves (can do independently)  
 Requires **minimal** assistance (help with warming up food, cutting up food, etc.)  
 Require **total** assistance (feeding tube, puree food, etc.)

### Dressing:

- Requires **no** assistance with dressing themselves (can do independently)  
 Requires **minimal** assistance with dressing themselves  
 Requires **total** assistance with dressing themselves

Please list what assistance is required: \_\_\_\_\_





## FUNCTIONAL SKILLS INVENTORY (CONT'D)

Behaviors (please check all that apply)

- |                                      |  |  |                                       |                                      |
|--------------------------------------|--|--|---------------------------------------|--------------------------------------|
| <input type="checkbox"/> Tantrums    | <input type="checkbox"/> Screams       | <input type="checkbox"/> Bites             | <input type="checkbox"/> Hits         | <input type="checkbox"/> Spits       |
| <input type="checkbox"/> Scratches   | <input type="checkbox"/> Pulls Hair    | <input type="checkbox"/> Kicks             | <input type="checkbox"/> Head Bangs   | <input type="checkbox"/> Slaps       |
| <input type="checkbox"/> Steals      | <input type="checkbox"/> Withdrawn     | <input type="checkbox"/> Moody             | <input type="checkbox"/> Self-Abusive | <input type="checkbox"/> Destructive |
| <input type="checkbox"/> Hyperactive | <input type="checkbox"/> Runs Away     | <input type="checkbox"/> Pinches           | <input type="checkbox"/> Aggressive   | <input type="checkbox"/> Depressed   |
| <input type="checkbox"/> Fantasizes  | <input type="checkbox"/> Talks to Self | <input type="checkbox"/> Uses Bad Language |                                       |                                      |

Explanation of the above checked items: \_\_\_\_\_

\_\_\_\_\_

Are there things that bother him/her (i.e. loud noises, change of routine, large crowds, etc.)?: \_\_\_\_\_

\_\_\_\_\_

How would you describe his/her day-to-day behavior (i.e. quiet, hyperactive, social, aggressive, etc.)?: \_\_\_\_\_

\_\_\_\_\_

Please include any other vital information about him/her that would be helpful to us: \_\_\_\_\_

\_\_\_\_\_

### **PERSONAL INFORMATION:**

Is the Client currently on a Behavior Plan?:  Yes  No

### **Reading (Please check all that apply):**

Cannot Read  He/She can read simple words  Read independently

### **Writing (Please check all that apply):**

Cannot write  He/She can write simple words  Write independently

Check any/all extracurricular activities that he/she enjoys doing:

- |                                      |                                  |                                  |                                 |                                      |                                   |
|--------------------------------------|----------------------------------|----------------------------------|---------------------------------|--------------------------------------|-----------------------------------|
| <input type="checkbox"/> Board Games | <input type="checkbox"/> Crafts  | <input type="checkbox"/> Art     | <input type="checkbox"/> Sports | <input type="checkbox"/> Reading     | <input type="checkbox"/> Computer |
| <input type="checkbox"/> Drama       | <input type="checkbox"/> Fitness | <input type="checkbox"/> Cooking | <input type="checkbox"/> Music  | <input type="checkbox"/> Video Games |                                   |

Other:

\_\_\_\_\_

\_\_\_\_\_



## **GETTING TO KNOW YOUR VILLAGER**

**We would like to get to know your Villager better, so please answer the following questions. Please print legibly.**

What is his/her favorite activity, game, or hobby?

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What is his/her favorite thing to talk about?

---

---

What are his/her favorite foods?

---

---

What are his/her least favorite foods?

---

---

Who are his/her favorite people?

---

---

When is he/she most cooperative?

---

---

When is he/she least cooperative?

---

---

What frightens him/her?

---

---

What calms him/her?

---

---

What personal goals would you like to have him/her work on?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_



## **REFERENCES**

Please list all that apply:

### **Personal**

Name: \_\_\_\_\_ Relation: \_\_\_\_\_

Phone #: \_\_\_\_\_ Email: \_\_\_\_\_

### **School**

Name: \_\_\_\_\_ Relation: \_\_\_\_\_

Phone #: \_\_\_\_\_ Email: \_\_\_\_\_

### **Job Site**

Name: \_\_\_\_\_ Relation: \_\_\_\_\_

Phone #: \_\_\_\_\_ Email: \_\_\_\_\_

### **Social/Therapeutic Activities**

Name: \_\_\_\_\_ Relation: \_\_\_\_\_

Phone #: \_\_\_\_\_ Email: \_\_\_\_\_

### **Special Olympics**

Name: \_\_\_\_\_ Relation: \_\_\_\_\_

Phone #: \_\_\_\_\_ Email: \_\_\_\_\_

I hereby give permission for The Village Centers Admissions Committee to contact any and/or all of the above references.

Printed Name: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_



## **PERSONAL DATA QUESTIONNAIRE**

### A. Medical/Behavioral History (Please check relevant items.)

Seizures                       Depression                       Substance Abuse                       Head Trauma  
 Aggressive Behaviors                       Self-inflicted Injury                       Hallucinations                       Delusions

Other \_\_\_\_\_

### B. Speech/Language and Communications Skills

Please indicate which of the following apply to the Villager's speech/language and communication skills.

(Please check relevant items.)

Uses Speech Spontaneously                       Understands Lengthy Dialogue  
 Uses Speech to Communicate Basic Needs                       Understands Short Direct Commands  
 Uses Complete Sentences                       Communicates by Writing  
 Uses Telegraphic Speech                       Uses Sign Language  
 Uses Idiosyncratic Gestures                       Uses Gestures Effectively  
 Uses Sentences Effectively  
 Makes Little or No Attempt to Communicate Verbally or With Gestures  
 Comprehends Written Statements                       Has Sight Vocabulary for Specific Words

### C. Functional Academic Skills (Math and Reading)

Please indicate which of the following tasks the Villager has mastered effectively.

(Please check relevant items.)

Identifies Coins/Bills                       Counts Money                       Makes Change  
 Handles Personal Finances                       Reads Prices                       Pays for Items Purchased  
 Reads for Pleasure                       Reads the Newspaper – Sometimes  
 Tells Time                       Writes Name, Address, Phone Number  
 Reads Road Signals                       Reads Public Building Signs



## **PERSONAL DATA QUESTIONNAIRE (CONT'D)**

Please describe which of these tasks would be a goal for the Villager to work on, and list any other relevant goals in this area:

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### **D. Motor Skills**

Please rate the Villager's ability in the following areas by giving the appropriate number response.

- |                             |                               |
|-----------------------------|-------------------------------|
| ___ Large Muscle Control    | 1. Exhibits great difficulty. |
| ___ Fine Motor Coordination | 2. Needs additional training. |
| ___ Balance When Walking    | 3. Is moderately capable.     |
| ___ Balance When Running    | 4. Exhibits no difficulty.    |

What sport or recreational activities does the Villager enjoy?

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What motor activities do you wish for the Villager to develop or improve as part of his/her daily program?

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### **E. Self-Help Skills – Eating**

Use the ratings scale to rate the Villager's performance.

- |                                   |                               |
|-----------------------------------|-------------------------------|
| ___ Handles Eating Utensils       | 1. Exhibits great difficulty. |
| ___ Swallows Properly             | 2. Needs additional training. |
| ___ Has Appropriate Table Manners | 3. Is moderately capable.     |
| ___ Chews Food Properly           | 4. Needs minimal support.     |
| ___ Eats Meals Independently      | 5. Exhibits no difficulty.    |



**PERSONAL DATA QUESTIONNAIRE (CONT'D)**

Describe the Villager's food preferences or dislikes:

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List any food allergies, special dietary needs, or any dietary concerns that you would like us to be aware of:

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Do you have any goals in reference to the Villager's eating patterns or skills?

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**F. Self-Help Skills – Dressing**

Use the rating scale to rate Villager's performance:

- |                                  |                               |
|----------------------------------|-------------------------------|
| ___ Selects Appropriate Clothing | 1. Exhibits great difficulty. |
| ___ Dresses Independently        | 2. Needs additional training. |
| ___ Ties Shoes                   | 3. Is moderately capable.     |
| ___ Manages Buttons              | 4. Needs minimal support.     |
| ___ Manages Zippers              | 5. Exhibits no difficulty.    |

Describe any concerns, considerations, or goals that you would like the staff to be aware of or to become a part of:

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**PERSONAL DATA QUESTIONNAIRE (CONT'D)**

G. Household Responsibilities

Describe chores or responsibilities the Villager engages in at home and to what degree these can be done independently or with supervision:

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What types of household responsibilities need to be monitored or could be designed as a goal for the Villager?

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H. Leisure Activities

How does the Villager spend leisure time at home?

Television (i.e. favorite show): \_\_\_\_\_

Stays in Room (i.e. alone activities): \_\_\_\_\_

Reads (what does he/she like to read): \_\_\_\_\_

Hobbies: \_\_\_\_\_

Listens to Music (i.e. genre): \_\_\_\_\_

Has Friends Over to Visit: \_\_\_\_\_

Needs Help Initiating Leisure Activities: \_\_\_\_\_

Other: \_\_\_\_\_

Please list indoor games and activities the Villager enjoys (i.e. cards, checkers, computers, etc):

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Outdoor Activities: \_\_\_\_\_

Describe other activities important to the Villager:

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**PERSONAL DATA QUESTIONNAIRE (CONT'D)**

Task	Does	Does Not	With Help	Comments
Wash/Dry/Puts Away Dishes				
Operate Dishwasher				
Clean Sink				
Clean Stove				
Clean Refrigerator				
Set Table				
Clean Off Table				
Plan Grocery List				
Go Shopping				
Put Groceries Away				
Prepare Food				
Operate Microwave				
Operate Garbage Disposal				
Operate Electric Stove/Oven				
Prepares Juice				
Make a Sandwich				
Heats Up Food				
Follows Simple Recipe				
Uses Measuring Cup/Spoon				
Uses Sharp Knives Correctly				
Uses Hand Mixer				
Uses Coffee Pot				
Uses Blender				
Uses Electric Knife				
Uses Popcorn Popper				
Uses Crock Pot				
Uses Toaster				
Cleans Bathtub				
Cleans Toilet				
Cleans Bathroom Sink				
Changes Toilet Paper				
Knows Cleaning Products				
Collects Laundry				
Operates Washing Machines				
Hang Clothing On Line				
Folds Laundry				





**PERSONAL DATA QUESTIONNAIRE (CONT'D)**

Task	Does	Does Not	With Help	Comments
Irons Clothing				
Puts Away Clothing				
Clothing Repair				
Vacuum				
Scrubs Floors				
Waxes Floors				
Dry Mops Floors				
Shakes Rugs				
Dusts Furniture				
Washes Car				
Washes Windows				
Makes Bed				
Changes Light Bulbs				
Changes Linens				
Takes Out Trash				
Cuts Grass				
Trims and Edges Lawn				
Trims Hedges				
Rakes Leaves				
Washes Face				
Washes Hands				
Bathes/Showers				
Toileting				
Manages Menstrual Period				
Brushes Teeth				
Washes Hair				
Combs/Brushes Hair				
Cuts Fingernails				
Cuts Toenails				
Uses Deodorant				
Nasal Hygiene				
Ear Hygiene				
Shaves Correctly				
Uses Make-up				
Uses Perfume/Cologne				
Uses Hair Dryer				



### Assisted Living Disclosure Statement

The purpose of this Disclosure Statement is to empower individuals by describing a facility's policies and services in a uniform manner. This format gives prospective residents and their families consistent categories of information from which they can compare facilities and services. By requiring the Disclosure Statement, the department is not mandating that all services listed should be provided, but provides a format to describe the services that are provided.

The Disclosure Statement is not intended to take the place of visiting the facility, talking with residents, or meeting one-on-one with facility staff. Rather, it serves as additional information for making an informed decision about the care provided in each facility.

#### Instructions to the Facility

1. Complete the Disclosure Statement according to the care and services that your facility provides. You may not amend the statement, but you may attach an addendum to expand on your answers.
2. Provide copies of and explain this Disclosure Statement to anyone who requests information about your facility.

Facility Name Village at Stoney Glen	License No. 101470	Average No. Residents 12/13	Telephone No. (281)358-4589
Address (Street, City, State, ZIP code) 2225 Stoney Glen Drive, Kingwood, TX, 77339			
Manager Vince Comeaux		Date Disclosure Statement Completed 08/26/2021	
Completed By: Vince Comeaux		Title Manager	

The Assisted Living Licensure Standards are available for review at all assisted living facilities (ALFs).

A copy of the most recent survey report may be obtained from facility management.:

To register a complaint about an assisted living facility, contact:

**Texas Health and Human Services Commission at 1-800-458-9858**

This facility is certified under Texas Administrative Code Title 40, Part 1, Chapter 92, Licensing Standards for Assisted Living Facilities, §92.51 to provide personal care services to residents with Alzheimer's disease or related disorders.

Yes  No

A. Indicate services which are not offered by your facility:

- |  |  |
|--|--|
| <input type="checkbox"/> Assistance in transferring to and from a wheelchair | <input type="checkbox"/> Bladder incontinence care                   |
| <input type="checkbox"/> Bowel incontinence care                             | <input type="checkbox"/> Medication injections                       |
| <input checked="" type="checkbox"/> Feeding residents                        | <input checked="" type="checkbox"/> Intravenous (IV) therapy         |
| <input checked="" type="checkbox"/> Oxygen administration                    | <input checked="" type="checkbox"/> Special diets                    |
| <input type="checkbox"/> Behavior management for verbal aggression           | <input type="checkbox"/> Behavior management for physical aggression |
| <input checked="" type="checkbox"/> Other:                                   |  |

Special diets are offered per doctors orders. For a limited time, the facility as a whole follows a heart healthy diet.

B. What is involved in the pre-admission process?

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> Facility Tour              | <input checked="" type="checkbox"/> Family interview |
| <input checked="" type="checkbox"/> Medical records assessment |  |
| <input checked="" type="checkbox"/> Application                | <input type="checkbox"/> Home assessment             |
| <input checked="" type="checkbox"/> Other:                     |  |

3 days of respite (2 hours, 4 hours overnight)

C. What services and/or amenities are included in the base rate:

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Meals ( 3 per day. )           | <input checked="" type="checkbox"/> Housekeeping ( 7 days per week. ) |
| <input type="checkbox"/> Activities program ( ___ days per week. ) | <input type="checkbox"/> Incontinence care                            |

- Temporary use of wheelchair/walker
- Barber/beauty shop
- Special diet
- Select menus
- Injections
- Personal laundry
- Licensed nurse ( \_\_\_\_\_ hours per day. )
- Transportation (specify):

Other:

D. What additional services can be purchased?

- Beauty/barber services
- Incontinence products
- Companion
- Minor nursing services provided by facility staff
- Other:
- Incontinence care
- Injections
- Transportation to doctor visits
- Home health services

E. Do you charge more for different levels of care?.....  Yes  No

**II. Admission Process**

A. Does the facility have a written contract for services? .....  Yes  No

B. Is there a deposit in addition to rent?.....  Yes  No

If yes, is it refundable? .....  Yes  No

If yes, when? \$1,000 move in (non-refundable); \$1,000 security deposit (refundable after move out minus repairs)

C. Do you have a refund policy if the resident does not remain for the entire prepaid period? .....  Yes  No

If yes, explain? Resident must give a 30 day written notice

D. What is the admission process for new residents?

- Doctors' orders
- Residency agreement
- History and physical
- Deposit/payment
- Other:

Admissions Agreement, Interview with Family, Respite Stays, Tour of DayHab, Stay at DayHab

E. Does the facility have provisions for special resident communication needs?

- Staff who can sign for the deaf
- Services for persons who are blind
- Other:

F. Is there a trial period for new residents?.....  Yes  No

If yes, how long? New residents are evaluated every 30, 60, and 90 days

**III. Discharge/Transfer**

A. What could cause temporary transfer from specialized care?

- Medical condition requiring 24-hour nursing care
- Unacceptable physical or verbal behavior
- Drug stabilization
- Resident requires services the facility does not provide
- Other: Psychiatric Individuals

B. The need for the following services could cause permanent discharge:

- 24-hour nursing care
- Assistance in transferring to and from wheelchair
- Behavior management for physical aggression
- Behavior management for verbal aggression
- Other:
- Sitters
- Bowel incontinence care
- Bladder incontinence care
- Intravenous (IV) therapy
- Medication Injections
- Feeding by staff
- Oxygen administration
- Special diets

C. Who would make this discharge decision?

- Facility manager
- Other: Nurse

D. Do families have input into these discharge decisions?.....  Yes  No

E. Is there an avenue to appeal these decisions? .....  Yes  No

F. Do you assist families in making discharge plans? .....  Yes  No

#### IV. Planning and Implementation of Care (check all that apply)

A. Who is involved in the service plan process?

- Resident
- Family member
- Activity director
- Attendants
- Manager
- Licensed nurses
- Social worker
- Dietary
- Physician
- Other:

B. Does the service plan address the following?

- Medical needs
- Nursing needs
- Activities of daily living
- Psychosocial status
- Nutritional status
- Dental Services
- Other:

C. How often is the service plan assessed?

- Monthly
- Quarterly
- Annually
- As Needed
- Other:

D. How many hours of structured activities are scheduled per day?

- 1-2 Hours
- 2-4 Hours
- 4-6 Hours
- 6-8 Hours
- 8+ Hours

E. What types of programs are scheduled?

- Music program
- Arts program
- Crafts
- Exercise
- Cooking
- Other:

F. Who assists/administers medications?

- RN
- LVN
- Medication aide
- Attendant
- Other:

#### V. Aging in Place

Rules  
An inappropriately placed resident is a resident who was appropriate when admitted to the ALF, but whose condition has changed. All residents must be appropriate for the ALF licensure type when admitted to the facility. After admission, if the resident's condition changes, the resident may no longer be appropriate for the facility's license. An ALF is not required to keep a resident who is no longer appropriate for the facility's license.

An inappropriately placed resident may be identified by the ALF or by HHSC.

There are two situations which a resident may be determined to be inappropriate:

- Resident experiences a change in condition, needs additional services and meets evacuation criteria.
- Resident experiences a change in condition and does not meet evacuation criteria.

What are the ALF's policies and procedures for aging in place?

- Resident experiences a change in condition and meets evacuation criteria. Documentation is submitted to HHSC.
- Resident experiences a change in condition and does not meet evacuation criteria. Waiver request submitted to HHSC.
- No documentation submitted to HHSC. Resident is discharged.

An ALF is not required to keep a resident who is no longer appropriate for the facility's license. A facility will determine its ability to accommodate a resident and decide if it will apply for a waiver request on a case by case basis. HHSC rules about inappropriately placed residents may be found in the Licensing Standards for Assisted Living Facilities at 40 Texas Administrative Code Chapter 92, Subchapter 92.41(f). The following link will direct you to the Licensing Standards for Assisted Living Facilities:

<https://hhs.texas.gov/laws-regulations/handbooks/licensing-standards-assisted-living-facilities-handbook>

### VI. Change In Condition Issues

What special provisions do you allow aging in place?

- Sitters
- Additional services agreements
- Hospice
- Home health -If so, is it affiliated with your facility?  Yes  No
- Other: \_\_\_\_\_

### VII. Staff Training

A. What training do new employees receive?

- Orientation: 4 hours
- Review of resident service plan
- On-the-job training with another employee: ~20 hours
- Other: \_\_\_\_\_

B. Is staff trained in CPR? .....  Yes  No

If no, please explain why you do not require CPR training:

C. How much ongoing training is provided and how often? (Example: 30 minutes monthly): \_\_\_\_\_ (A.N.E.) (Safety Care B.C.B.A.) (CPR)

D. Who gives the training and what are their qualifications?

Medication Administration RN; Abuse Neglect Exploitation Online by the State; Safety Cares B.C.B.A; P.P.E. LVN; CPR Certified Trainer

E. What type of training do volunteers receive?

- Orientation: 8 hours
- On-the-job training
- Other:

Background Checks

F. In what type of endeavors are volunteers engaged?

- Activities
- Meals
- Religious services
- Entertainment
- Visitation
- Other: \_\_\_\_\_

G. List volunteer groups involved with the family?

Young Mens Service League  
National Charity League

First Baptist / Sunday School  
First Presbyterian / Bible Study

**VIII. Physical Environment**

- Emergency call systems
- Sprinkler system
- Fire alarm system
- Wander Guard or similar system
- Built according to NFPA Life Safety Code, Chapter 12, Health Care
- Built according to NFPA Life Safety Code, Chapter 21, Board and Care
- Other:

B. Does the facility's environment include the following?

- Plants
- Pets
- Vegetable/flower gardens for use by residents
- Other:

C. Are the residents allowed to have:

- Plant's
- Pets
- If so, is a deposit required?.....  No  Yes
- How much?..... 2 deposits of \$1,000 each

**IX. Staffing Patterns**

A. What are the qualifications of the manager?

Assisted Living Standards (License); Texas Assisted Living Manager (License); Abuse Neglect Exploitation Training (Certificate); Training in Residents Morals (Certificate); COVID-19 Response Planning (Certificate); Infection Control in Assisted Living Facilities (Certificate)

B. Please list the facility's normal 24-hour staffing pattern on:

1. the attached chart; or
2. a separate attachment which explains your facility's unique staffing policies and patterns.

**X. Residents's Rights**

A. Do you have a Resident's Council? .....  Yes  No

How often does it meet? \_\_\_\_\_

B. Do you have a Family Council?.....  Yes  No

How often does it meet? monthly

C. Does the facility have a formal procedure for responding to resident grievances and suggestions for improvement? .....  Yes  No

Is there a Grievance Committee? .....  Yes  No

Is there a suggestion box? .....  Yes  No

D. How can the company that owns the facility be contacted?

All phone numbers and Facility Administrators's phone numbers are posted in the entry to the building.

### Shift Times and Staffing Patterns at the Facility

**Full-Time Personnel**

Shifts (Enter the hours of each of your facility's shifts.)	Number of Staff Per Shift						
	R.N.s	L.V.N.s	Attendants	Medication Aides	Activity Workers	Universal Workers	Other Workers
On Call 24/7	yes				Saturdays		Volunteers
M-F 9am-5pm		yes			1pm-4pm		every other
M-S 3p-11pm,11pm-9am			yes	yes	Tuesdays		Friday
Weekends 9am-3pm			yes	yes	5pm-7pm		6pm-8pm

**Part-Time Personnel**

Shifts (Enter the hours of each of your facility's shifts.)	Number of Staff Per Shift						
	R.N.s	L.V.N.s	Attendants	Medication Aides	Activity Workers	Universal Workers	Other Workers
Weekends 9am-3pm			yes	yes			Volunteers
Weekends 3pm-11pm			yes	yes			every other
Saturdays 1pm-4pm					yes		Friday
Tuesdays 5pm-7pm					yes		6pm-8pm



**ASSISTED LIVING DISCLOSURE STATEMENT AGREEMENT**

I have received the Assisted Living Disclosure Statement for Village at Stoney Glen.

Resident's Name \_\_\_\_\_

Responsible Party Signature \_\_\_\_\_

Date \_\_\_\_\_





Day Activity and Health Services (DAHS)  
**Physician's Orders**

Day Activity and Health Services (DAHS) is a licensed day care program for adults with chronic medical conditions administered by the Texas Health and Human Services Commission or STAR+PLUS managed care organizations (MCOs). The program provider must have services available for eligible individuals/members at least 10 hours per day, Monday through Friday, except holidays. Services include licensed nursing care, planned activities, hot lunch and mid-morning/afternoon snacks, personal care assistance, transportation to and from the facility, and related services.

**Section I. Individual/Member Information**

Individual/Member Name (Last, First, Middle Initial)	Date of Birth	Individual/Member Medicaid No.
DAHS Facility Name	DAHS Nurse	DAHS Area Code and Telephone No.
DAHS Facility Address (Street, City, State and ZIP Code)		

Section II. Chronic Medical Diagnosis(es) from the Last 24 Months	Corresponding ICD-10 Code(s)

**Section III. Functional Limitations Related to Medical Diagnoses**

- |  |  |   |  |
|--|--|---|--|
| <input type="checkbox"/> Behavior/Emotional Problems | <input type="checkbox"/> Dizziness           | <input type="checkbox"/> Difficulty Swallowing    | <input type="checkbox"/> Limited Range of Motion |
| <input type="checkbox"/> Contractors                 | <input type="checkbox"/> Hearing Impairment  | <input type="checkbox"/> Limited Dexterity        | <input type="checkbox"/> Uses Ambulation Device  |
| <input type="checkbox"/> Incontinence                | <input type="checkbox"/> Nausea              | <input type="checkbox"/> Hearing Impairment       | <input type="checkbox"/> Paralysis               |
| <input type="checkbox"/> Spasticity                  | <input type="checkbox"/> Shortness of Breath | <input type="checkbox"/> Tremors                  | <input type="checkbox"/> Numbness                |
| <input type="checkbox"/> Pain                        | <input type="checkbox"/> Vision Impairment   | <input type="checkbox"/> Unable to Stand for Long | <input type="checkbox"/> General Weakness        |
| <input type="checkbox"/> Blackouts                   | <input type="checkbox"/> Falls Easily        | <input type="checkbox"/> Cognitive Impairment     |  |
| <input type="checkbox"/> Other: _____                |  |   |  |

**Section IV. Special Diet**

Instructions/Notes/Comments:

Individual/Member Name (Last, First, Middle Initial)	Date of Birth
--	---------------

### Section V. Medications and Treatments

To provide better emergency care, list all known medications taken; not only those prescribed by this office, such as Prescribed/PRN/OTC.

Medications							
Medication	Dosage	Route	Frequency	Location of Medication Administration		Initial	Date
				Home	DAHS		
				<input type="checkbox"/>	<input type="radio"/> Self-Admin <input type="checkbox"/> with Supervision <input type="radio"/> Licensed Nurse		
				<input type="checkbox"/>	<input type="radio"/> Self-Admin <input type="checkbox"/> with Supervision <input type="radio"/> Licensed Nurse		
				<input type="checkbox"/>	<input type="radio"/> Self-Admin <input type="checkbox"/> with Supervision <input type="radio"/> Licensed Nurse		
				<input type="checkbox"/>	<input type="radio"/> Self-Admin <input type="checkbox"/> with Supervision <input type="radio"/> Licensed Nurse		
				<input type="checkbox"/>	<input type="radio"/> Self-Admin <input type="checkbox"/> with Supervision <input type="radio"/> Licensed Nurse		
				<input type="checkbox"/>	<input type="radio"/> Self-Admin <input type="checkbox"/> with Supervision <input type="radio"/> Licensed Nurse		
				<input type="checkbox"/>	<input type="radio"/> Self-Admin <input type="checkbox"/> with Supervision <input type="radio"/> Licensed Nurse		
				<input type="checkbox"/>	<input type="radio"/> Self-Admin <input type="checkbox"/> with Supervision <input type="radio"/> Licensed Nurse		
				<input type="checkbox"/>	<input type="radio"/> Self-Admin <input type="checkbox"/> with Supervision <input type="radio"/> Licensed Nurse		
				<input type="checkbox"/>	<input type="radio"/> Self-Admin <input type="checkbox"/> with Supervision <input type="radio"/> Licensed Nurse		
				<input type="checkbox"/>	<input type="radio"/> Self-Admin <input type="checkbox"/> with Supervision <input type="radio"/> Licensed Nurse		

Therapies or treatments performed at DAHS, including monitoring tasks, specific interventions or procedures.		
Ordered Treatments/Monitoring/Intervention	Frequency	Notes/Comments

### Section VI. Physician's Certification

**I certify this individual/member has a chronic medical diagnosis and a functional limitation and will benefit therapeutically from DAHS. I hereby order the above care, monitoring or intervention by a licensed nurse to be performed at the DAHS facility.**

**I also certify that I am not a significant owner, partner or member of the service provider requesting this order for DAHS.**

Check this box to certify the individual/member had no significant change in care plan from the previous assessment and sign below.

\_\_\_\_\_ Signature – Physician     
 \_\_\_\_\_ Today's Date     
 \_\_\_\_\_ Effective Date     
 \_\_\_\_\_ End Date (if order is time limited)

Physician's Name (Type or Print)	MD <input type="checkbox"/>	DO <input type="checkbox"/>	License No./NPI	State	Military or VA <input type="checkbox"/> Yes <input type="checkbox"/> No
Physician's Address (Street, City, State, and ZIP Code)				Area Code and Telephone No.	

Print Form

Reset Form



**VILLAGE AT STONEY GLEN**

**ADMISSION PHYSICAL EXAMINATION**

**\*\* THIS FORM MUST BE COMPLETED BY A PHYSICIAN \*\***

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

PHYSICIAN: \_\_\_\_\_ PHYSICIAN NUMBER: \_\_\_\_\_

PHYSICIAN ADDRESS: \_\_\_\_\_

PHYSICAL EXAM:

HEIGHT: \_\_\_\_\_ WEIGHT: \_\_\_\_\_ TEMP: \_\_\_\_\_ RESP: \_\_\_\_\_ B/P: \_\_\_\_\_ PULSE: \_\_\_\_\_

ALLERGIES: \_\_\_\_\_

CURRENT DIAGNOSIS: \_\_\_\_\_

VACCINATIONS (please list or attach vaccinations record)

DATE	VACCINE	DATE	VACCINE

RESTRICTIONS/RECOMMENDATIONS FOR OVER THE COUNTER MEDICATIONS:

\_\_\_\_\_  
\_\_\_\_\_

DESCRIBE HOSPITALIZATIONS, MAJOR ILLNESSES, AND SURGERIES:

\_\_\_\_\_  
\_\_\_\_\_

DESCRIBE ANY PSYCHOLOGICAL OR PSYCHIATRIC TREATMENTS:

\_\_\_\_\_  
\_\_\_\_\_

\*\*\*Please use the attached form (DAHS form 3055) for current physician's orders

\_\_\_\_\_  
PHYSICIAN'S SIGNATURE

\_\_\_\_\_  
DATE